

HKCA Po Leung Kuk School: Programme of Inquiry 2017-2018

Grade **3**

	Who We Are	Where We Are in Space and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Bacteria and germs affect our lives in many ways.	Aspects of ancient civilizations are reflected in life today.	Poetry expresses our feelings and ideas.	Different forces affect our daily lives.	A city has many systems operating to support the people who live in it.	Access to healthy food affects societies.
Lines of Inquiry & Key Concepts	<ol style="list-style-type: none"> The different forms of bacteria and germs. (Form) What the different bacteria and germs do. (Function) How germs and bacteria affect our lives. (Connection) How we can prevent the negative effects of bacteria and germs. (Responsibility) 	<ol style="list-style-type: none"> Life in ancient civilizations. (Perspective) Where information about ancient civilizations comes from. (Reflection) Artifacts used in today's world. (Connection) Society and life in ancient and modern times. (Change) 	<ol style="list-style-type: none"> The different styles of poetry. (Form) Words and Imagery. (Perspective/Reflection) Poetry by others. (Perspective) 	<ol style="list-style-type: none"> The different types of forces. (Form) How various forces affect our lives. (Causation) How forces are used every day. (Function) 	<ol style="list-style-type: none"> The nature and characteristics of a city. (Form) The systems that operate within a city. (Function) The development of city systems to support the population. (Connection) 	<ol style="list-style-type: none"> What healthy foods are and why we should eat them. (Connection) Where healthy foods come from. (Connection) Why some people have difficulty getting healthy foods. (Causation) How people can get healthy foods. (Reflection)
Related Concepts	Living Things: Adaptation, Organisms PSPE: Active Living Phase 2	Continuity and Change Through Time: Artifacts, Chronology, Civilizations, History, Progress Social Organization and Culture: Traditions General: Adaptations, Cycles, Systems	Social Organization and Culture: Communication, Diversity, Traditions General: Interpretation, Pattern, Structure	Forces and Energy: Efficiency, Physics, Power General: Consequences, Impact, Properties, Transfer, Role	Continuity and Change: Migration, Progress, Innovation Human Systems and Economic Activities: Transportation, Cooperation, Production	Human and Natural Environments: Borders, Dependence, Population, Landscape Resources and the Environment: Consumption, Distribution, Poverty. Living Things: Biodiversity
Learner Profile Attributes	Balanced, Reflective	Knowledgeable, Open-minded, Reflective	Communicators, Risk-takers	Inquirers, Thinkers	Knowledgeable, Thinkers	Caring, Principled, Balanced
Attitudes	Commitment, Enthusiasm	Tolerance, Respect	Appreciation, Confidence, Creativity	Curiosity, Independence	Curiosity, Integrity	Cooperation, Empathy
Specialist Link	PSPE Link	Chinese Link	PA Link		VA Link	